Question 1: Answers		
1.1	First black captain of the national rugby team **OR** Won two consecutive rugby world cups	1
1.2.	B) African Bombers	1
1.3.	Siya Kolisi was playing rugby for his local club, the African Bombers when two local scouts spotted his talent.	1
1.4.	Watching Formula 1 and surfing ✔ ✔	2
1.5	Showing eagerness/enthusiasm	1
1.6.1	Started the Kolisi Foundation ✔ Learner needs to elaborate on how he was not forced to give money to the cause but chose to make a difference / elaborate for second mark ✔ **OR** Adopted his brother and sister ✔	2
1.6.2	Support people in under-resourced areas as a result of inequality	1
1.7	Grey Junior and Grey High gave Siya a greater platform to be recognised by provincial scouts and put him on the **"rugby radar"** where he later received his Western Province contract. From there he scored his first international try in Durban and later received the Springboks armband. Keywords: **rugby radar or scouts = greater platform for recognition** ✔ ✔	2
1.8	False	1
1.9	C) Restoring	1
1.10	He played in the 2023 Rugby World Cup and captained the team ✔	1
1.11	People from different backgrounds/races ✔ key word: different	1
1.12	Mention South Africa's history of apartheid - racial segregation/tactic of divide and conquer with races to deal with the population because the government believed that people were better off working with their own race group. ✔ The Springbok team consisted of people from different races and backgrounds, showing the world that as a nation we are stronger together. ✔ AORR – Learner must elaborate on response to receive 2 marks	2
1.13	Humble ✔ Does not make the speech about himself but elevates the team and the power of teamwork ✔ Expresses gratitude to South African supporters and acknowledges the difference they made ✔	3

Question 2: Summary Answers
1. Respect for opponents 2. Grace in Victory and Defeat 3. Embrace Teamwork (encourage + celebrate your teammates success) 4. Fair Play (Adhere to the rules + don't cheat) 5. Shake hands with opponents (sign of respect) 6. Have a humble attitude 7. Offer Positive Encouragement

Question 3: Answers		
3.1	LucozadeSport.com	1
3.2	Unbeatable/persistent/continuous/uninterrupted	1
3.3	It hydrates and fuels athletes ✔ Rugby players need a high supply of energy and endurance to tackle and play the whole game. Lucozade provides them with the energy they need to perform ✔	2
3.4	Yes/No with valid reason ✔ ✔ (no marks awarded for yes/no. Learner must elaborate on response to receive 2 marks) Yes ✔ The use of visuals depicting the rugby player actively tackling shows the viewer that Lucozade will indeed hydrate you and provide you with the energy you need. Athletes would want to buy the product for the same reason. ✔	2

Question 4: Answers		
4.1.1	Blown up cheeks, squinted eyes or arched eyebrows ✔	1
4.1.2	Hands up and pointed finger ✔	1
4.2	Lying on the ground ✔ stars around head ✔	2
4.3	The player is not telling truth and giving a twisted version of the story to avoid getting the card. ✔ A person would not willingly head-butt someone's shoe, especially not to the point of unconsciousness ✔ AORR	2

<table>
<tr><th colspan="3">Question 5: Answers</th></tr>
<tr><td>5.1</td><td>½ mark each (MUST give the correct spelling)
Deer = dear
Spel = spell
Your = you’re
Keap = keep
Snikkers = Snickers
To = too
Mutch = much</td><td>2</td></tr>
<tr><td>5.2</td><td>Easy</td><td>1</td></tr>
<tr><td>5.3</td><td><table>
<tr><td>5.3.1</td><td>a</td><td>Indefinite article</td></tr>
<tr><td>5.3.2</td><td>to</td><td>Preposition</td></tr>
<tr><td>5.3.3</td><td>High school</td><td>Common noun</td></tr>
<tr><td>5.3.4</td><td>Silly</td><td>Descriptive adjective</td></tr>
<tr><td>5.3.5</td><td>Themselves</td><td>pronoun</td></tr>
<tr><td>5.3.6</td><td>Sit</td><td>verb</td></tr>
</table></td><td>3</td></tr>
<tr><td>5.4</td><td>Subject: A lot of teens in high school ✔
Predicate: want to try out for sports ✔</td><td>2</td></tr>
<tr><td>5.5</td><td>Provides additional information/elaborates or connects two independent clauses</td><td>1</td></tr>
<tr><td>5.6</td><td>The victory was celebrated by the rugby team on Saturday evening. ✔
On Saturday evening, the victory was celebrated by the rugby team. ✔
Their victory was celebrated by the rugby team on Saturday evening. ✔</td><td>1</td></tr>
<tr><td>5.7.1</td><td>Complex</td><td>1</td></tr>
<tr><td>5.7.2</td><td>Simple</td><td>1</td></tr>
<tr><td>5.7.3</td><td>Compound</td><td>1</td></tr>
<tr><td>5.8</td><td>Were</td><td>1</td></tr>
<tr><td colspan="3"></td></tr>
</table>

5.9	Amy said that she was going to be the best netball player Bergvliet would ever know. ½ remove the inverted commas ½ she ½ *That* ½ change in tense	2
5.10	The referee said, “No sport promotes or supports the use of drugs.” ½ added the inverted commas ½ said, ½ Capital letter inside quotation marks ½ first person	2